

## Newsletter Friday 29th November 2024

Dear Parents and Carers,

We've had a bright and colourful week in the preschool, with lots of fun activities linked to our theme of 'Colours.' The children have investigated mixing coloured paint and playdough and explored how the colours change when overlaying coloured shapes on the light box. As it's always so popular, we made dens with tables and giant boxes, which encouraged role play and mark making. Children were spotted reaching up to draw on the roof as well as sneaking a hand out of the window to draw on the side! One of the tuff tray activities, was squeezing the water out of wet pom poms using lemon squeezers, garlic crushers and sieves – what a fun way to strengthen the core and those hand muscles. Outside there was lots of opportunity for smashing the ice that formed overnight, as well as using the pully system to transport the coloured blocks and carefully threading the wool through the hessian frame.

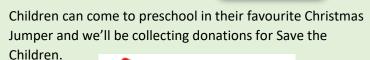
Thank you for all the parent catch ups this week, we hope they were informative, and you had an opportunity to ask any questions and share any thoughts. Thank you for some lovely feedback, always nice to hear.

Keep checking out our social pages and please give them a LIKE! Facebook and Instagram

Next week our topic is 'Winter Wonderland'

## **Christmas Jumper Day**

Thursday 12<sup>th</sup> December





## Save the Children





# **Important Dates Autumn Term** Monday 4<sup>th</sup> November – Wednesday 18<sup>th</sup> Dec

Thurs 5<sup>th</sup> December – Christingle in the Church

Thurs 12<sup>th</sup> December – Xmas jumper day

Tues 17<sup>th</sup> December – Christmas Event (Parents)

Wed 18<sup>th</sup> December – Christmas Party (Children)

Wed 15<sup>th</sup> January – closing date for school admissions

## **CHRISTMAS HOLIDAYS**

### **Spring Term**

Tuesday 7th January – Friday 14th Febru Half Term - Monday 17th Feb - Friday 21st Feb Monday 24th February - Friday 4th April





**Zones of Regulation** At preschool we regularly talk to the children about their

emotions to help them to identify how they are feeling.

provide them with a toolkit to manage those feelings. For example, if in the red zone and feeling angry, we can

help children to breath, find a safe space, count or play

with a fiddle toy. Attached is a Parent Guided to explain

it in more depth, as well as an example toolkit.

We also teach them to identify the 'zone' they are in and





Makaton of the week is: friends